

Forest Recreation Management
PRT 352- 3 Credits

Fall 2007

Tuesday, Thursday 9:30 – 10:45 am

Room: 102 Nutting Hall

Instructor

Melissa Baker, Ph.D.
215 Nutting Hall
Telephone: 581-2712

Office Hours

Tuesday, Thursday 11:00 – 12:00
Other times by appointment

Required Texts

Hammit, W.E. & Cole, D.N. (1998). Wildland Recreation: Ecology and Management (2nd Edition). Wiley Publishing: New York (ISBN 0-471-19461-1).

Additional Readings

Additional readings will be assigned throughout the semester and can be found on the WebCT page for this course.

Course Description

Forest Recreation Management is designed to help students of all disciplines to understand the principles and techniques used to manage recreation opportunities in natural resource settings. The first part of the course focuses on understanding problems that arise in natural resource settings as a result of recreational use and how these problems can be managed. Management frameworks such as the Recreation Opportunity Spectrum (ROS) and Limits of Acceptable Change (LAC) will be explored; interrelationships between users, environment, activity, and management will be presented. The second part of the course examines supply and demand factors associated with recreation opportunities, federal and state legislation associated with the provision of outdoor recreation, law enforcement issues, liabilities, as well as conflict management associated with outdoor recreation.

Instructional Objectives:

- To understand recreational impacts related to ecological resources and visitor experiences
- To review current conceptual frameworks and techniques of recreation resource management for public and private recreation providers;
- To understand how to develop optimal management of resources through strategic planning and other decision making strategies.

Resources

Students who find themselves in need of additional assistance are reminded that the instructor is available during office hours. In addition, students in need of writing assistance should visit the Writing Center on the fourth floor of Neville Hall.

If you have a disability for which you may request and accommodation, please contact Ann Smith, Director of Disabilities Services, 121 East Annex, 1-2319, early in the semester.

Policies and Expectations

- Attendance is expected but not required. It is the student's responsibility to make up, through alternative learning activities, the material missed due to absence.
- Tests: Four exams will be given during the semester (three exams during the semester and a final exam during finals week). Exams must be taken during the day and time they are proctored. Make up exams will be given only in *extraordinary* circumstances that are cleared with the instructor ahead of time or with documentation when advance notice is *not possible* (e.g. doctor's note). Make up exams may differ in format and content from the exam given during the regularly scheduled test period.
- Assignments are expected to be professionally presented according to the following guidelines:
 - Type all papers, strictly following the content and length requirements for that assignment.
 - Double space all papers unless the assignment instructions specifically state otherwise.
 - Indent each paragraph.
 - Use one-inch margins
 - Use 12-point Times New Roman or Arial font.
 - The first page should include your name, the date, name of the assignment, and the course and section number single-spaced and left justified. (Unless otherwise instructed in the assignment instructions)
 - Each page of an assignment should contain your last name and the page number in the header
 - Spell-check and proofread your papers. Spelling and grammar, as well as content, will be considered in assigning grades. Any paper containing a spelling error that would be caught by the spell-check function of MSWord will receive a one-letter grade deduction.
 - Multiple page assignments must be stapled
- Late Submissions are strongly discouraged. ***Any assignment not handed in to the instructor at the beginning of class on the due date will be considered late.*** Late assignments (with the exception of in-class activities) will be accepted with a penalty of 25% for each day (or part of a day) that the assignment is late. Exceptions to this policy will be made only for extraordinary circumstances that

are cleared with the instructor ahead of time or with documentation when advance notice is not possible (e.g. doctor's note).

- All late assignments must be turned into the drop box for this course on WebCT
- Assignments placed in my campus mailbox or slid under my office door ***will not be accepted.***
- *Classroom Etiquette:* Students are expected to exhibit proper classroom etiquette. This means, among other things, that classroom discussions should be appropriate and respectful, cell phones should be turned off and put away at all times, newspapers and other non-class related reading materials should not be on desks, and students should not pack-up to leave until class has been dismissed. Failure to exhibit proper classroom behavior will affect your participation grade.
- Students are expected to follow the policies outlined in the University of Maine Student Handbook and the Student Conduct Code. This includes not committing acts of academic dishonesty, such as plagiarism, cheating, and other forms of misrepresenting academic work.
- Class may, very rarely, be cancelled due to inclement weather. In the event of a significant winter storm, students should call 581-SNOW (7669) to check for campus closures. Additionally, students will want to check the class WebCT page for any additional announcements made by the instructor.

Grading

<u>Assignment</u>	<u>Point Value</u>
Critical Analysis Paper	200
3 exams (100 points each)	300
Quizzes/homework assignments	200
<u>Final exam</u>	<u>100</u>
Total	800

A:	93+%	C:	73-76
A-:	90-92%	C-:	70-72
B+:	87-89%	D+:	67-69%
B:	83-86%	D:	63-67
B-:	80-82%	D-:	60-62%
C+:	77-79	F	<60

ASSIGNMENTS:

DATE:	TOPIC:	REFERENCES:
9/2	Wildland recreation and resource impacts	H and C. Ch. 1.
9/4	Continuation of overview of semester topics	H and C. Ch. 1.
9/9	Recreation impacts to soils	H and C. Ch. 2.
9/11	Recreation impacts to vegetation	H and C. Ch. 3.
9/16	Recreation impacts to wildlife	H and C. Ch. 4.
9/18	Recreation impacts to water	H and C. Ch. 5.
9/23	Recreation impact patterns	H and C. Ch. 6.
9/25	Trends in wildland recreation use and impacts	H and C. Ch. 7.
9/30	Exam 1	
10/2	Environmental durability	H and C. Ch. 8.
10/7	Visitor use	H and C. Ch. 9.
10/9	Private lands and forest recreation management	Handouts
10/14	No Class (Fall Break)	
10/16	Supply/demand related to forest recreation	Readings on WebCT
10/21	Legislation related to forest recreation management	Readings on WebCT
10/23	Planning concepts for forest recreation management	H and C. Ch. 10.
10/28	Planning concepts for forest recreation management	H and C. Ch. 10.
10/30	Exam 2	
11/4	Monitoring recreation impacts	H and C. Ch. 11.
11/6	Visitor management philosophy	H and C. Ch. 12.
11/11	Visitor management strategies	H and C. Ch. 12.
11/13	Site management philosophy	H and C. Ch. 13.
11/18	Site management strategies	H and C. Ch. 13.
11/20	Exam 3	
11/25	Case Study	Readings on WebCT
	Critical Analysis Paper Due	
11/27	No Class (Thanksgiving break)	
12/2	Liabilities associated with recreation settings	Readings on WebCT
12/4	Law enforcement issues in recreation settings	Readings on WebCT
12/9	International aspects to recreation management	H and C. Ch. 14.
12/11	Conclusions and preparation for the final exam	H and C. Ch. 15.
12/17-21	Exam 4 during Finals Week	